


<b>School:</b>		
<b>Date:</b>	<b>Teacher's name: Musina MM</b>	
<b>Grade:</b>	<b>Number present:</b>	<b>absent:</b>
<b>Topic of the lesson: Demonstration and protection of the project in HTML</b>		
<b>Lesson objectives</b>	<p><b>All learners will be able to:</b></p> <ul style="list-style-type: none"> <li>Present your project and determine the relevance of project presentation;</li> </ul> <p><b>Most learners will be able to:</b></p> <ul style="list-style-type: none"> <li>Answer questions asked about their project;</li> </ul> <p><b>Some learners will be able to:</b> Present the project, in accordance with all the criteria for the project</p>	
<b>Assessment Criteria</b>	<p><b>All learners will be able to:</b></p> <ul style="list-style-type: none"> <li>Present your project and determine the relevance of project presentation;</li> </ul> <p><b>Most learners will be able to:</b></p> <ul style="list-style-type: none"> <li>Answer questions asked about their project;</li> </ul> <p><b>Some learners will be able to:</b> Present the project, in accordance with all the criteria for the project</p>	
<b>Value links</b>	<p>Lifelong learning, mutual respect through project protection and everyone's attention to the speaker. Using a PC to present projects.</p>	
<b>Previous learning</b>	Html Programming	
<b>Cross curricular links</b>	Computer Science, English	
<b>Time</b>	<b>Planned activities</b>	<b>Resources</b>
<b>Beginning 5 min</b>	<p>Organizing time:</p> <ul style="list-style-type: none"> <li>- greeting</li> <li>- verification of those present.</li> </ul> <p>I ask you to tell us what the students did in the previous lessons, once again we say the stages of work on the project. We will defend the projects drawn up in the previous lesson, as today is the last lesson.</p> <p>I introduce the topic of the lesson and goals.</p>	Interactive whiteboard, computer, slide, HTML hypertext language
<b>Middle 30 min</b>	<p>Demonstration of developed interfaces</p> <p>Presentation and demonstration of project interfaces</p> <p>After the presentation, students can ask questions about their project and receive a response from the speakers.</p> <p>Determine the regulations (5 minutes project protection, 2 minutes - questions)</p> <p>We determine the criteria for evaluating projects:</p> <ol style="list-style-type: none"> <li>1) Improvised start</li> <li>2) Project performance</li> <li>3) Visual accompaniment</li> <li>4) The ability to justify the choice of applications used</li> </ol> <p>I distribute tables to students for assessment (the criteria in the last columns, students can add, depending on which criteria the students themselves have identified above)</p>	Interactive board, computer

	№	name	Mark start	Project performance	Visual accompaniment	Ability to answer questions	Ability to justify the choice of the used applications	Handouts
<p><b>End 5 min</b></p> <p>Summarizing. Awarding in nominations. Promotion by diplomas.</p> <p>At the end of the lesson, students conduct reflection:</p> <ul style="list-style-type: none"> <li>- what I learned, what I learned</li> <li>- what remains incomprehensible</li> <li>- what you need to work on.</li> </ul>								<p>Handout papers</p> 
	<p><b>Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?</b></p>			<p><b>Assessment – how are you planning to check learners' learning?</b></p>			<p><b>Health and Safety</b></p>	
	<p>Individual preparation of your own projects.</p>			<p>Evaluation by other students of the projects of their classmates in accordance with the selected criteria.</p>			<p>Movement while protecting projects. Safety rules when working with PC.</p>	

