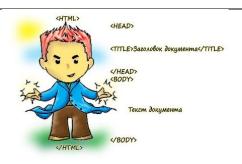
School:						
Date:		Teacher's name:				
Grade:		Number present:	absent:			
Topic of the	e lesson: Intro	duction to HTML. Structure and	main tags of an HTML document	,		
Learning objective(s)		-know the structure and main tags of the HTML document				
that this lesson is		- be able to apply knowledge of t	the basic principles of building a web	osite		
contributing	g to					
Lesson obje	ctives	Introducing the HTML Editor				
Assessment	Criteria	1) knows the structure of HTM				
		2) knows the basic tags of an HTML document				
		3) uses tags when creating a we	eb page			
Value links		Students can:	AT 1			
		- discuss the structure of the HTM	ML document			
		- list basic HTML tags Subject-specific terminology:				
		На русском языке	На английском язы	20		
		Годова	НЕАД	A.C		
		Заголовок	TITLE			
		Тело	BODY			
		Размер	SIZE			
		Цвет	COLOR			
		Лицо	FACE			
		Положение	ALIGN			
Previous lea	rning	This lesson is aimed at developing	ng the values of cooperation, teamwo	ork skills.		
	C		tion skills is carried out through educ			
		namely through activities in the g				
Cross curri	cular links	Students know the purpose of a text editor, internet, browser		Ţ		
Time		Planned activities		Resources		
	4 77 7 4					
D	1. Update			Presentation,		
Beginning 0-7 min	Organization	onal moment (greeting, checking a	absentees and readiness for the	slide 1-4		
0-7 IIIII		ouncement of the topic and purpo				
		you know? (Notepad, word pad ar				
		for us to build our web page. In th	,			
		several tags for building pages. To	•			
	- '	notepad, that's all you need to work. Once you look at this page, it means you already have a browser, but I think it's not difficult to find a notepad (Start -				
	•					
	Dwo cruo mac					
	Programs -	Accessories - Notepad).				
Middle	Programs - Topic expla	• '				
Middle 8-17 min	Topic expla	nnation:				
	Topic expla	nnation: L document is indicated by the be	eginning and end of the document			
	Topic expla	nation: L document is indicated by the be and tags, respectively. 1	Inside these tags must be the			
	Topic expla	nnation: L document is indicated by the be	Inside these tags must be the			
	Topic explain Each HTM with					



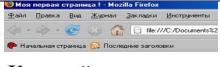
As you can see, the head is above the body, so never place the head of the document in the body of the document (or vice versa). First, close the head of the document </HEAD>, and only then open the body of <BODY>. And yet, the document has one head and one body, and do not try to create more of them.

```
Example:
<html>
<head>
<title> About Me </title>
</head>
<! - let's start working with the body of the document ->
<! - insert a table with a list of data ->
</body>
<! - finished with the body of the document ->
Explaining teacher writes codes for students on the blackboard.
<html>
<head>
<title> My first page </title>
</head>
<body>
Hello everybody!
<br>
</body>
</html>
Open the Notepad program: Start => Programs => Accessories => Notepad
Type the following code yourself:
```

A tag is a styled unit of HTML code. For example, <html>, <body>, <h1>, <h2> and so on. All tags have the same format: they begin with a "<" and end with a ">". Usually there are two tags - opening and closing. The difference is that in the closing there is a slash "/". It is advisable to enter all the tags in lower case (in small letters), although not required. I will give an example:

<h1> Large headline </h1>

<h2> The title is a little smaller </h2>



Крупный заголовок

Заголовок чуть поменьше

Attribute is a kind of additional information. Attributes are always written inside the tag, followed by an equal sign and attribute details enclosed in double quotes.

I will give an example:

<h1> Large headline </h1>

<h2 align = "center"> The title is a little smaller </h2>

In a browser, it will look like this:



Крупный заголовок

Заголовок чуть поменьше

Now let's move on to formatting the text.

FONT - Allows you to change the color, size and font type of the text located between the opening and closing tags.

Attributes: SIZE - Defines the font size. Possible values are 1, 2, 3, 4, 5, 6, 7. COLOR - Defines the color of the text. Set by either an RGB value in the hexadecimal system or one of 16 basic colors.

FACE - defines the font used. Use Times New Roman, Arial, Tahoma, Courier, Courier New. They are installed in almost all. Otherwise, there are no guarantees!

Material fastening:

```
<html>
    <head>
    <title>Moя первая страничка</title>
    </head>
    <body>
    <body bgcolor="azure">
    <font color="#FF0000">Привет всем!</font>
    <br>
        Как дела?
        </body>
        </html>
```

	Here is what we get as a result: Non nepeas crossers x 2 / 20 / 20 / 20 / 20 / 20 / 20 / 20	S Kar coonspans the X C	ents.	
End 38-40min	So, the goal and task of today's le creating web pages. Performed pages	interactive whiteboard Presentation, slide 14		
	Home task: Repeat the compera web page and give color. Thank you, the lesson is over!			
Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?		Assessment – how are you planning to check learners' learning?	Health and Safety	